



TPC Minutes 4/14/2023

Attending In Person: Susan Tucker, Judy Kropf, John Kropf, Michele Wilson, Laura Sanders, Sharon Nelson, Valeria Gomez Garcia, Amanda Nickles, Robert Bean

Attending Via Zoom: Hannah Gee, Lindsey Baumgartner

Agenda Item	Discussion	Next Steps/Follow-Up	Who?
Welcome	Introductions as needed	Introducing Matt Barker – New Prevention and Outreach Assistant at OneEighty	
Icebreaker	What fictional family would you most like to join?	Connors, Waltons, Jetsons, Winchesters, Cranes, Reagans	
Review Previous Minutes	Accept or amend	No corrections	Judy moved, Michele 2nd, motion passed
Speaker	Amanda Nickles, Youth Mentoring & Prevention Specialist at OneEighty	<ul style="list-style-type: none"> The goal of Amanda’s position is to design and implement youth mentoring programs and guide youth-led prevention aimed at reducing abuse among youth and promoting wellness so youth can thrive. Amanda currently works with youth in four schools, and these youth are recommended to her based on present risk factors such as demonstrating risky behaviors or parental history of substance misuse or incarceration. Amanda briefly reviewed the LifeSkills curriculum she uses when meeting with students. Amanda reviewed Search Institute’s <i>40 Developmental Assets for Middle Childhood (Ages 8-12)</i> which include support, empowerment, positive values, and positive identity amongst others. Amanda is currently doing research focused on the differences between prevention and intervention to prepare for further conversations with schools and youth-serving organizations on how to best help all students. Laura and Amanda led a group discussion on the similarities and differences between the services Goodwill and OneEighty provide to students, along with the challenges that they face. There was a group discussion on additional ways to provide support to students beyond OneEighty and Goodwill. 	<ul style="list-style-type: none"> Schools recommend students to Amanda, and parents must sign permission slips for students to meet with her. Amanda has met with 19 students so far this year, and currently has 18 students on her caseload. LifeSkills curriculum covers self-esteem, decision making, communication and effective communication, anxiety, making and managing friendships, speaking up for yourself, learning to say “no”, understanding and resisting marketing pressures and resisting drugs or substance use. Goodwill focuses on education and employment goals, but the students Goodwill and OneEighty serve face similar situations. Some of the challenges the programs face in meeting with students are time, space, and privacy.



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Marketing/Events	<p>Pizza & Books</p> <p>Community Town Hall</p> <p>Parents Who Host</p>	<ul style="list-style-type: none"> Thursday, April 20th from 4:00 to 6:00 PM Thursday, May 11th from 5:30 to 6:30 PM CIRCLE is sponsoring the event, but all of Wayne County is invited to attend. Staff is currently working on promoting the event. Staff is working on obtaining parent mailing lists from schools to send materials out. 	<ul style="list-style-type: none"> Help at the event is covered but everyone is welcome to come and help if they want to.
RAPA	Valeria	<ul style="list-style-type: none"> There was a discussion about doing anti-vaping presentations with younger students during the RAPA meeting yesterday due to middle school students having the mindset of “it is already happening so we cannot do anything about it.” Judy reported that she talked to Tim Adams, and he would like to do drug education with younger students which led to a group discussion about training a new D.A.R.E. officer. RAPA will be at the YMCA’s Healthy Kids Day on Saturday, April 29th from 9:00 AM to 12:00 PM. RAPA is planning a celebratory End of the Year event. Valeria reported that she thinks about twelve students will return for RAPA next year. 	
Other Business	<p>DFC Site Visit Report</p> <p>Sign Coalition Involvement Agreements</p>	<ul style="list-style-type: none"> Staff met with about fifteen coalitions in the Central Region who are all in year nine of the DFC grant. Staff focused on discussing activities in the community, and specifically talked about successes with RAPA. Coalitions shared what they are doing with youth in their communities, and there were some great ideas that would be worth exploring for Orrville youth. Coalition Involvement Agreements will be signed after the meeting. 	<ul style="list-style-type: none"> Judy asked if there was a sense of other coalitions doing better than TPC, and there was a group discussion on how the coalition can improve. Susan explained the DFC grant, and the post-DFC plan for TPC to Michele.



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Coalition Education	Engaging Youth in Coalition Efforts	<ul style="list-style-type: none">• Why should youth be involved in coalition efforts?• Youth are more likely to listen to other youth than adults.• The community benefits from youth involvement in prevention because it builds a foundation for the future, teaches leadership skills, and creates a sense of responsibility for the future.• Youth have a better understanding of the needs in schools and can inform community coalitions directly.• What does youth involvement look like?• Youth are given a voice in planning, decision making, and implementation with a focus on strengths youth bring to the table instead of the risk factors they are facing.• Adults need to guide youth when they bring ideas to the table and should encourage youth ideas instead of discounting them due to youth “being too young”.• The Ohio Youth Led Prevention Network (OYLPN) is an example of how to successfully involve youth in prevention work.	<ul style="list-style-type: none">• Staff will send out their research notes with the meeting minutes.
Set Next Meeting Time, Date, Location	Executive Meeting Full Coalition Meeting	5/5/2023 at Mrs. J’s at 8 AM 5/12/2023 at Board of Education at 8:30 AM	